

NANYANG TECHNOLOGICAL UNIVERSITY
30th NIE Student Teachers' Club Committee
AY 21/22 NIE Student Teachers' Club Rally

Date: 1 September 2021

Time Started: 19 30

Venue: Zoom

Election Committee	Position
Lee Yu Xian (080L) Ong Zhiqing (069H) Lam Kar Pin Geraldine (082C)	Returning Officer Election Officer Election Officer
Nominees for AY21/22 Management Committee	Position (Nominated For)
<ol style="list-style-type: none"> 1. Chua Wei Jian (045B) 2. Tan En Ee Grace (053F) 3. Calyn Seah Jia Ying (002L) 4. Chionh Yee Ching (790J) 5. Alisa Choong Hwee Xuan (301H) 6. Lisa Cheng I-Ling (062G) 7. Rohshini Thiagarajan (199J) 8. Ma Xinyi Sarah (798B) 9. Claudia Yap Neng (461C) 10. Sarah Ng Qi Xuan (921E) 11. Eileen Ho Xiang Ting (354C) 12. Wong Qian Hui (721E) 13. Tay Yong Khin (320B) 	<ol style="list-style-type: none"> 1. President 2. Vice-President (Administration) 3. Vice-President (Projects) 4. Honorary General Secretary 5. Honorary Financial Controller 6. Corporate Communications Officer 7. Corporate Liaison Officer 8. Sports and Recreation Officer 9. Publications Officer 10. Special Projects Officer 11. Special Projects Officer 12. Special Projects Officer 13. Welfare Officer
Nominees for AY21/22 Union Executive Committee Representative	Position (Nominated For)
<ol style="list-style-type: none"> 1. K Mutthulakshmi (079F) 	<ol style="list-style-type: none"> 1. NA
Outgoing Management Committee and Executive Committee Members	Position Held
<ol style="list-style-type: none"> 1. Alex Lim Tze Ming (062J) 2. Yip Jing Ying (118C) 3. Lee Yu Xian (080L) 4. Chua Wei Jian (045B) 5. Isabell Ng Pei Min (076F) 6. Lam Kar Pin Geraldine (082C) 7. Quek Ygee Leng (007K) 8. Bhavana d/o Rajaram (058B) 9. Calyn Seah Jia Ying (002L) 	<ol style="list-style-type: none"> 1. President 2. Vice-President (Projects) 3. Vice-President (Administration) 4. Honorary General Secretary 5. Honorary Financial Controller 6. Manpower Officer 7. Manpower Officer 8. Welfare Officer 9. Welfare Officer

<ul style="list-style-type: none"> 10. Goh Xin Yi Megan (115A) 11. Ong Yan Lin (068L) 12. Zoey Chow (043H) 13. Anjanaa Sankar (169H) 14. Ong Zhiqing (069H) 15. Tan En Ee Grace (053F) 	<ul style="list-style-type: none"> 10. Corporate Communications Officer 11. Corporate Liaison Officer 12. Publication Officer 13. Sports and Recreation Officer 14. Finance Executive 15. Corporate Communications Executive
<p>Audience</p> <ul style="list-style-type: none"> 1. Lee Hong Liang (047G) 2. Goh Cheng Ze (Tristan) (132K) 3. Chiong Ee Tak, Ryan (530E) 4. Pauline Chor Wai Yean (088G) 5. Samuel Tay (Samuel Tay) 6. Bryan Koh Ting Rong (750F) 7. Chua Li Qi (543H) 8. Manda Rahul Kumar (005E) 9. Sim Xin Xian (0121K) 10. Sean Lee Mien Chung (052J) 11. Ng Chun Rong (101C) 12. Heng Si Yuan Clement (180G) 13. Mary Anne Estrellas Fernandez (411C) 14. Lim Jia Xuan (083L) 15. Cheong Zi Xin (311F) 16. Muhammad Tariq Bin Mohammed Shaheed (670E) 17. Tan Jing Da (012A) 18. Kieran Christopher Monteiro (021B) 19. Nurismah Dewi Binti Ismail (231E) 20. Goh Xin Yi Megan (115A) 21. Eunice Chua Hwee Kee (630B) 22. Ng Yu Xin (064A) 23. Amrita Nair (057A) 24. Tay Yi Ming (092A) 25. Colin Leong Tze Yeen (075G) 26. Chong Jie An (042L) 27. Yeo Su Shan (073B) 28. Yvonne Choo Wen Shen (095C) 29. Lee Ming Xuan Damien (048D) 30. Anders Ong Wee Jun (380A) 31. Lai Cheng Man (081F) 32. Seet Xuan Yang Derek (160L) 33. Jaena Dianne Sim Giak Eng (078J) 34. Sim En Qi Emily (071H) 35. Ong Kai Wei (193E) 36. Caleb Yee Zhejian (321D) 37. Delia Goh Xin Yin (070B) 38. Chong Yan Ching (118F) 39. Goh Rui Qi, Rianne (240A) 40. Ng Wee Lin (937F) 41. Shirin Irfana Binte Iskander Shah (831L) 42. Tan Yan Ping (160L) 43. Ng Chun Rong (101C) 44. B Viveka (074K) 	

Meeting Agenda

1. **Regulations Governing the Rally**
2. **Nominee for President**
3. **Nominee for Vice-President (Administration)**
4. **Nominee for Vice-President (Projects)**
5. **Nominee for Honorary General Secretary**
6. **Nominee for Honorary Financial Controller**
7. **Nominee for Corporate Communications Officer**
8. **Nominee for Special Projects Officer**
9. **Nominee for Special Projects Officer**
10. **Nominee for Special Projects Officer**
11. **Nominee for Welfare Officer**
12. **Nominee for Corporate Liaison Officer**
13. **Nominee for Sports and Recreation Officer**
14. **Nominee for Publications Officer**
15. **Nominee for Students' Union Executive Committee Representative**
16. **A.O.B**

	Agenda
1.	<p><u>Regulations Governing the Rally</u></p> <ul style="list-style-type: none"> - All Candidates shall be entitled to 5 minutes for rally speech and 15 minutes of Question and Answer session. - Only the President, Vice-President(s), Honorary General Secretary and Honorary Financial Secretary (or equivalent) shall be entitled to 10 minutes for rally speech and 30 minutes of Question and Answer. - A proposer and seconder are required to pass the motion for a 5 minute time extension for Question and Answer. - All questions should be posted on the link provided by your Election Officers. - The Returning Officer shall have the right to reject a proposed question or time extension. All decisions made shall be binding and final. - The minutes and recording of the rally should be adopted by the candidates and vetted by the Election Committee before submission. Submission of materials should be done within twenty-four (24) hours after the end of the Rally. - The election officers have the right to declare the election of any candidate of its Constituent Body's Management Committee due to procedural irregularities according to the Election Regulations.
2.	<p><u>Nominee for President</u> Candidate Name: Chua Wei Jian Proposer: Alex Lim Tze Ming Secunder: Lee Hong Liang</p> <p><u>Speech</u></p> <p>Mr Chua Wei Jian greeted everyone and thanked everyone for tuning in to his rally. He introduced himself as Wei Jian and stated in his rally that the audience will first hear more about him, what he can contribute to the NIE community, what plans he has in mind for the 31st NIE Student Teachers' Club Management Committee, and lastly a Question-and-Answer segment for anyone to pose him any questions in which he will do his best to address student teachers' voices, needs, and wants.</p>

He drew attention to the Quokka on the screen and introduced it as his favourite animal as he felt that the Quokkas are the happiest animals on earth as they always look like they are smiling. This cheers him on, even on the toughest days. As a fellow Student Teacher, he would like to see a happy and warm environment in NIE, where everyone can smile as bright as the Quokka and he hopes to be able to do this through NSTC, where he can initiate and plan events and even simple gestures like welcoming everyone back to school.

He then introduced himself as a candidate running for the role of President of the 31st NSTC Management Committee and a Year 2 Student Teacher taking the Bachelor of Science in Education programme, where his AS1 is Biology and his AS2 is Chemistry.

Mr Chua Wei Jian shared that he was previously the Honorary General Secretary (HGS) of the 30th NSTC. Within his capacity as HGS, he co-organised the ever-popular Merchandise Sales 1 and 2 which saw an unprecedented record-breaking sale that have served a total of more than 500 Student Teachers, and helped to bring colours and vibrancy to the NIE campus. Furthermore, he was also responsible for the minutes-taking of all official NSTC meetings such as the Annual General Meeting, Extraordinary General Meeting, and the numerous Ordinary Meetings that the Club has held each month. He was also in-charge of updating the CCA Records for all Student Teachers involved in the NIE Clubs in AY2020/2021. More recently, he was involved in co-organising the Teachers-As-Thinkers Series Webinar in June, which discusses the topic of 'Inequality in Classroom'. His recent involvement also includes the upcoming Clubs' Award that will be happening at the end of the month. On top of those events, he was also heavily involved in the reviewing and drafting of the new proposal format that has helped NSTC and her sub-clubs streamline the proposal submission process. These experiences and opportunities have helped him to grow and develop both technical and soft skills, which he believes will prove to be useful in guiding the next committee to serve the NIE community.

Mr Chua Wei Jian then shared about how he can contribute to the NIE community, if elected as the President, and why he is a suitable candidate for this role.

The first point raised was that NIE student teachers may have faced discontentment as to how the University have planned or implemented policies that they may not agree on such as timetabling, assessment policies, or management of services and facilities such as campus housing. These are important issues that many student teachers hold dearly in NIE and the reason many students can be seen calling for help for those aspects to be relooked and reviewed. This is where he believes he can step in, if elected as President of NSTC, to be the bridge between NSTC and the Office of Teacher Education (OTE) in NIE, and between NSTC and the NTU Student Union (NTUSU) to connect the NIE's voice to the administrative staff in NIE and NTU so that Student Teachers will be understood and heard, and their concerns to be considered as the policy makers plan and review the policies. He mentioned that although this idea might sound utopian and unrealistic to many but this might not just be the case as the NIE Offices have generally been transparent and open to the requests of NSTC and have attempted to meet the needs and wants of our Student Teachers. For example, he recalled being actively involved in investigating and pushing for NIE Student Teachers to have access to the NTU Library resources online as our NIE Library doesn't share the same database as NTU. The LIBRIS staff got back to them promptly and

kindly explained why it was not possible to do so, and shared with them how we may still go around it to gain access to those resources. Alex, the current NSTC President, and he then quickly managed to pass this information to the NIE Community, which allowed some of them to use the resources. This was just one of many examples where NSTC has contributed to the NIE community, and examples of what he had and will continue to do to let your voice, your needs and your wants be heard.

He then linked that letting the NIE community voice, needs and wants be heard is his campaign motto. He shared that apart from being the student teachers' voices, he would also want to focus on their needs and wants. He shared that as a Student Teacher, everyone is already so busy and occupied with lectures and tutorials, so he would like to play a part to lead the Club in providing activities that take their minds off work, learn a new skill, come dressed up on a themed day with their peers, or to dedicate a song to their friends over lunch.

He shared that over the past year as HGS in NIE, he has better understood what events the community liked, what works, and how to improve on NSTC's pitfalls. Therefore, he would be a good fit to impart that knowledge and understanding to the next term, to enhance the processes within the club. Furthermore, he finds himself to be one who is committed and dedicated to help those around him. As fellow Student Teachers, he would also like to reach out to everyone, to address their concerns through platforms such as a feedback channel and through his interactions with student teachers' during the events that NSTC will be holding.

Lastly, he shared that as President, he would like to communicate with his team right from the start, to hear what ideas they have for the community to bring vibrancy to the NIE campus.

Beyond the NIE Community, which NSTC officers and executives strive to serve, he believes that as President of NSTC if elected, he will also have to manage the operations and wellbeing of his team. He personally believes in establishing a Caring and Enabling Culture within the 31st NSTC.

Using the acronym NSTC, he then envisioned the Club to be one that is:

- N, Nurturing, where growth and development are possible so that the members can continue to do their best to serve the NIE community even greater.
- S, Supportive, where he hopes to see a supportive culture within NSTC, starting from the seniors to the Freshmen, and eventually evolving to one where everyone can look out for one another.
- T, Trust where with the support of every member of NSTC they would trust each other for them to have each other's back throughout the term.
- C, Cohesion where he plans to get to know everyone, where everyone in the Club will be able to foster strong friendships with each other. He hopes that this cohesion will extend to the NIE community as well.

Mr Chua Wei Jian then concluded that NIE students' voices in NIE are important and valued. So, he urged everyone to work hand in hand with the 31st NSTC MC, and elect him as President to let their voice, their wants and their needs be heard.

	<p><u>Question and Answer</u></p> <p>Alex Lim Tze Ming (062J):</p> <p>Q: As President, you will be involved in both NTUSU and NSTC, serving different target populations. How will you intend to balance your commitment to the respective populations?</p> <p>A: He thanked Alex for the question. He understands that the NSTC president has to take care of the NIE community and be the bridge between NTUSU and NSTC on top of other aspects of NTUSU as well. Firstly, he would list out the events that the plan to do within NSTC which would be available to all NSTC members and himself. This would best help him to manage his time to see which would best cater to the NIE Community and work well for NSTC and himself as well. Similarly, for NTUSU, he would want this to be the case for him to be able to juggle both. He believes in both aspects and would like to do his best to serve through the NSTC side and NTUSU side to make NIE a better place for everyone.</p> <p>Q: What are some issues that you would want to raise to SU on behalf of NIE students?</p> <p>A: He thanked Alex for the question and started off by acknowledging that NIE students do face different issues which he has encountered some during his term which he would continue to push for in his term. He recalled that for NIE student Teachers who are Muslim, they were unable to access halal food during the Ramadan period due to the time being too early or too late on top of halal food being difficult to find around NTU. He was glad that these group of students decided to reach out to NSTC for help and that this problem was resolved. He hopes that this would continue forward. As someone running for NSTC president, he wishes to keep his promise that he would listen to what the student Teachers need and want and bring that voice to NTUSU. He hopes that this promise would be a commitment everyone would trust him in and he would try his best in that aspect.</p>
<p>3.</p>	<p><u>Nominee for Vice-President (Admin)</u></p> <p>Candidate Name: Tan En Ee Grace Proposer: Pauline Chor Wai Yean Seconder: Quek Ygee Leng</p> <p><u>Speech</u></p> <p>Ms Tan En Ee Grace started off her rally by greeting everyone and introducing herself as a candidate running for the position of Vice-President (Administration) in the 31st NSTC Management Committee. She then began sharing about herself. She is a year 2 Bachelor of Science (Education) student and her teaching subjects are Biology and Chemistry at the secondary level. She has a wide range of hobbies including baking, hand lettering and exploring nature trails whenever she gets the chance to.</p> <p>She then went on to explain why she would want to serve in NSTC. She reasoned that since the day she started, the community has shown her how warm and welcoming it is, guiding her every step of the way as she started out her journey. She has found many wonderful, supportive friends from various levels and courses, and she wants to give back to the community that has given so much to her. She wants to help make sure that everyone is able to enjoy NIE the same way she has: as her second home away from home. She believes that creating a strong positive environment for all would really benefit everyone's development.</p>

Ms Tan En Ee Grace then shared about the experiences that have built her and three things that she values.

She shared that she was a mentor representative in junior college, where she was the bridge between teachers and the class. Being in the role taught her about how to communicate between parties, and she felt that her greatest takeaway from it would be managing situations where people can get emotional and unhappy.

The next experience was the Publicity Officer for Club ArNex in the past year, where she also planned and managed workshops. She believes that the experience, from proposal writing to execution, would help her in her role as vice-president administration where she has to oversee events and vet proposals.

Lastly, she shared that she was also the Corporate Communications Executive in the 30th NSTC Committee where her main role was to start up the Humans of NIE initiative and plan the NSTC-SSM Back to School Initiative. Humans of NIE was a new initiative by the 30th and it aimed to create a more cohesive NIE community through the sharing of personal stories by our very own community members. Through this initiative, she also got a chance to collaborate with a PGDE GESL group. As for the NSTC-SSM Back to School Initiative, it gave her an opportunity to plan a partially physical event despite the prevailing COVID-19 safety management measures, and to work with SSM Society. Through both events, she managed to work with various members of our NIE community and she believes that it helped her to connect with and understand more of our community. These experiences have added on to her desire to serve her close-knit community to the best of her abilities.

In running for the 31st NSTC Management Committee, three things matter the most to her are dedication, inclusivity and understanding.

- By dedication, she means staying committed to serving the NIE community to ensure the best experience for all students. To stay resilient in this ongoing pandemic, where it may be difficult to have meetups and carry out physical events.
- By inclusivity, she means maintaining a comfortable and warm school environment. Collaboration would also help to include more perspectives from students and build a more inclusive community.
- By understanding, she means understanding the needs of our community in order to serve it to the best of my abilities. We need to communicate within the club and between clubs to create a sense of understanding within our community.

She shared that collaboration would come into play for the things that matter to her to be realised, as working together would promote understanding in the community, especially when students from different programmes come together to manage events. She then elaborated that receptivity is key to understanding, and she feels that it is important for her to listen to the different perspectives and ideas of various students to function as one community.

Ms Tan En Ee Grace then shared two main traits which she believes will value-add to her role as vice-president (administration). She is a detail-oriented person, and this is key to fulfilling her duties in overseeing events, especially proposal-writing, and in managing the club's operations as there is a lot of administrative work involved. She believes that her detail-oriented self will ensure the smooth running of the 31st NSTC Management Committee. Secondly, she is a team player, and will seek to work with all Committee

members as she believes in the value of each and every person. This would help in the running of the club as she would communicate often with the members she works with.

Finally, she would like to share three directions she wants to work on if she were to be elected – publicity, collaboration and voice.

For publicity, she would like to extend the outreach of the club's social media and communication channels. She suggests that this can be done by first understanding the audience, by looking into the specificities such as number of views and also through polls, before deciding on how to improve the club's publicity materials. In the past committee, she felt that the outreach was relatively strong for NSTC's events. However, she feels the need to understand their audience better, such as the programmes they are from. Such trends would help the committee's publicity team decide if they need to work on reaching out to certain groups of students more and she would like to work with them on this. She felt that this would help the committee increase inclusivity in events. When it comes to publicity, an initiative also comes into mind, the Humans of NIE initiative. Currently, it has successfully showcased stories from NIE students and staff. She would like to work with the committee on expanding this pool of stories, especially to non-teaching staff, and encourage collaboration with other students to increase content engagement in our community. To increase relevance and engagement, she felt that the team could also survey for themes that our students may be interested in, such as the mental health of teachers.

For collaborations, she would like to encourage inter-club events. She believes that working together with the clubs promotes understanding and that the clubs can create more meaningful events together. An initiative that comes to her mind would be the virtual collaborations with overseas universities. For her, this was one of the initiatives that stood out in the 30th, and there has been very positive feedback from participants. She shared that she was a participant herself and found it to be a very enjoyable and enriching experience, especially in this period of time when travelling is restricted. She wishes to continue this collaboration on the 31st, with some improvements. Before contacting the universities, she would do a poll to understand which universities students are interested to learn about. In terms of the activities, she could relook at the various collaborations from the 30th and work on them further. She feels that one feature that she would like to keep would be the buddy system. She would also like to work with the publicity team in extending the outreach of this initiative.

Last but not least, for student's voices, she would like to ensure that students have the means to give feedback about NSTC's events and any concerns they may face in school. She suggests that this can be done through a feedback form that is publicised through our social media and communication channels, and also through QR codes placed around school. She hopes that through this, the committee can understand and cater to the needs of our students better, and raise relevant issues or concerns.

She concluded her rally by restating the outline of her speech where she shared about her core values: dedication, inclusivity and understanding as well as her hopes for the 31st: to improve publicity, encourage greater collaboration and provide a means for student feedback. She thanked the audience for listening to her and urged them to support her as Vice-President (Administration) of the 31st NSTC Management Committee.

Question and Answer

Quek Ygee Leng (007K):

Q: If there is a conflict between different portfolios in NSTC, how would you handle it?

A: She thanked her for the question and started elaborating that she would apply what she has learnt when she was the mentor representative of the class and there was disagreement in class. She understands that it is a tricky question because everyone works closely together. As such, when conflicts arise, there are a lot of consequences if not handled well. As such, she would first sit down with both portfolios in conflict to understand what is going on. In this case, she would first talk to each portfolio separately to understand both sides of the story, then she would sit down and discuss both of the story and potentially come up with the solution and both sides would need to compromise in this case.

Q: If elected as the Vice-President (Administration), you will be overseeing portfolios in terms of their execution of events, how do you intend to oversee the portfolios in terms of manpower allocation such that manpower allocation will be fair?

A: She feels that in terms of manpower allocation, it is easier to state it from the beginning in the way that the task is given to manpower officers to divide. In the first place, they should take note of how busy each person is, everyone's timetable to ensure the fairness of the allocation for it to be formed as a habit.

Alex Lim Tze Ming (062J):

Q: What is your leadership style and how can you utilise it in your role as Vice-President (Administration)?

A: She thanked him for the question. She said that her leadership style is usually more receptive and collaborative where before she makes decisions, she would first consult her committee members and keep them updated on most of the things she would do, especially those that concern her committee members. In terms of being receptive and collaborative, she feels that it is a great advantage especially in a community like NSTC where they work closely together on many events and believe that her receptiveness and collaborative style would definitely help the community be more efficient and cater to our community needs.

Chua Wei Jian (045B):

Q: As you were an executive in the 30th NSTC, what roles do you think executives play in NSTC and how you, as Vice President, can step in to help them value add to the NIE community?

A: She starts off by saying that starting as an executive herself, the problem is that they feel undervalued and that they tend to be scared to contribute their own ideas. In terms of a vice-president, she aims to create a more inclusive culture for these executives such that they are able to contribute their ideas because she feels that executives are equally important as officers and they are able to contribute ideas and help out with all the initiatives that are present because as an executive she could also spearhead events which she has mentioned in her rally earlier on. Thus, in her opinion, the role of executive still includes tasks that are similar to officers in that they help out with initiatives and they constitute their ideas as well to improve NSTC.

Goh Xin Yi Megan (115A):

Q: Under your presentation 'understanding audience better' for NSTC publicity, are there any concrete ways that you intend on doing so after observing the viewer statistics on our platforms?

A: She thanked Megan for her question. In terms of understanding of audience, she is

most interested in the outreach of communication channels like telegram where she could do polls to find out which programme the person is from and from there we could see the proportion of students in the programmes that we have reached out to see if we have neglected or missed out any particular programme.

Q: Following up on the previous question, how would you reach out to a more diverse audience for our publicity?

A: In terms of publicity, she feels that they could utilise what is present in the community, for example, people in the committee from the different programmes and she could start out by first reaching out to different programmes through the members of the committee. Secondly, she feels that the telegram channel and the WhatsApp channel both reach out to different proportions of the students from different programmes. As such, as long as they understand those, it is possible to alter the publicity to reach out to different groups of students.

Yip Jing Ying (118C):

Q: Are you able to illustrate how the detail-oriented trait have played a part in NSTC projects and how you can bring it forward to the next term as VPA

A: Grace states that in her past experience whether in club Arnex or NTSC, she feels that there are many details to take note of such as budget, so her detailed-oriented self did play a part in ensuring that there was a smoother proposal writing process. She mentioned that she was involved in Humans of NIE where she had to liaise with many parties and interviewees for example for group interviews. In these situations, she had to organise her information to take note of what has been done and what has not been done. She feels that she can apply these experiences she had to her future experiences to her future planning processes in the 31st committee. She said that she has also learnt how to make a scheme of work to ensure that her work flow is more organised which could be brought to the work processes which she could bring over to the next committee.

Loh Chu Ken (083B):

Q: What do you understand about the process in establishing the virtual collaborations that you have been involved in and if you were to do a similar event, how would you do it differently?

A: With regards to the previous virtual event, there was a need to approach the various university to suggest and pitch the ideas first. In terms of that, she feels that before pitching the ideas to the universities, she would suggest that a poll is done within student teachers to find out what are some universities they are interested in before approaching the universities.

Secondly, referring to 30th experience with collaboration, since multiple collaborations has been done, there can be seen a difference in standard in terms of the activities that were in Griffith versus Linkoping university. She suggested that the committee could pick up features that was well received to leverage on the fact that this project is not starting on a blank slate so things like buddy system, cultural exchange and exchange of gifts are things to be kept. She mentioned that her personal experience in the Griffith University Collaboration highlighted a problem of student ratio and said that while the overall event was still rewarding and enjoyable, she feels that there could have been a better liaison

	<p>between the countries to ensure a better 1 to 1 ratio for a more optimal collaborative experience.</p>
<p>4.</p>	<p><u>Nominee for Vice-President (Projects)</u> Candidate Name: Calyn Seah Jia Ying Proposer: Megan Goh Xinyi Seconder: Lim Jia Xuan</p> <p><u>Speech</u></p> <p>Ms Calyn Seah Jia Ying started off by introducing herself as a year 2 BA (Ed) student taking English and English Literature and thanking the audience for taking time off their schedule to attend the NSTC rally to listen and show their support.</p> <p>She continued by sharing her election poster and that she would be running for the role of Vice President (projects). She outlined her speech, stating that there would be three main segments: why she was running for the role, why the audience should vote for her and her vision for the 31st NSTC.</p> <p>She began the first segment by asking a rhetorical question of why she is running for this role. She stated that that some would know that she is part of the 30th NSTC as Welfare Officer and added on that the biggest thing that she realised in the 30th term while she was welfare officer is that whatever she does can make a difference in the student life of student teachers, especially since she was in the position of change. She continues to elaborate that this is one of her reasons for running for the 31st term. Being in NSTC would allow her to be the voice of the NIE community and as an elected leader, she would be placed in the position to bring about positive change to a place everyone spends so much time in. As such, she would like to continue to be part of this change and contribute to the spirit, morale and cohesiveness of the NIE community.</p> <p>Secondly, she believes that her experiences in the 30th term also shaped her as a better leader and team player. She shared that she has had valuable experiences planning and executing events and helping out in the various initiatives that TTC helmed as well. The knowledge of how the club works and the club’s procedures is to her advantage as she is more familiar with the structure of the club. With the recent experiences, she believes that she can hence mentor and guide those new to NSTC to help them transit well to their role and this will ultimately enable the club to serve the NIE community efficiently. She added that her prior experience would also help to increase the runway time we will have to prepare for the upcoming events such as Merch Sale and Welfare Initiative whereby the commencement of proposal writing takes place almost immediately after we get elected in. Hence, she hopes to assume greater responsibilities within NSTC and take on the role of Vice President to make a greater difference in the NIE community.</p> <p>Thirdly, she shared that she sees the purpose in my role and she see purpose in serving others. She elaborated that being the voice of others is a massive yet purposeful undertaking and as a student teacher herself, she knows how important it is to have a conducive school environment to study in, how important it is to have a strong school spirit and morale, how important it is to have a space that empowers everyone to grow and prepares all to be full-fledged teachers. Hence, these years in NIE would undoubtedly mean a lot to many of the student teacher. As such, bringing in NSTC’s motto “to serve, to provide, to unite”, she sincerely wishes to provide a meaningful and memorable school life for you.</p>

Ms Calyn Seah Jia Ying then moved on to the next segment of the rally where she provided the reasons why the audience should vote for her for the role of Vice President (projects) and shared what she would offer in her position. She views herself as receptive, committed and reliable, with a vision for the 31st term to be one that centres on purpose and identity. She is receptive to ideas and comments and she believes such openness can allow one to reach the best decision after taking into consideration the pros and cons. She is committed, meaning that she takes responsibility for what she does and what she chooses to take up. She is reliable and does not like to submit slipshod work or work that she thinks is not satisfactory. In fact, she does hold pretty high standards for herself and she seeks to put in my best in all that she does. Hence, she hopes the student population can place your trust in her.

Lastly, she described her vision for the 31st term. In her vision, she would definitely wish to continue with the events the 30th NSTC has executed, which will ultimately be carried out to cater to the interests of the nie community. Apart from that, she would like to continue seeking feedback from students and this can be done through sending out surveys to the NIE community every semester to get their input about what they would like in their student life. Other possible plans include continuing to push for e-payments when there's monetary transactions involved so it's more convenient for student teachers to make payment when necessary.

Besides the NIE community, she mentions that she sees a lot of potential in concentrating on the NSTC club members as well. As a Vice-President, she believes that it is necessary to ensure that her club members identify strongly with what they do and who they are serving. This would then help to establish a strong-rooted identity in NSTC and she believes the culture created in NSTC would also influence the culture of NIE, and she would envision it to encompass a caring culture with a strong team spirit.

She concluded her speech by thanking the 30th NSTC for charting the direction and that the 30th term has done an admirable job in showing everyone what it means to serve with their heart and how to bring so much to liven up the student life of NIE student teachers. She states that she hopes to do the same in the 31st term and elaborated that while there are definitely things she will only start learning on the job, but she believes a strong purpose will be able to set the direction for herself and the club and she will definitely carry out her duties to the best of her ability.

Question and Answer

Goh Xin Yi Megan (115A) & Chua Wei Jian (045B)

Q: In your role as vice-president (projects), how do you foresee being able to further the collaborations between NSTC and her sub-clubs? together with the question: As Vice President (Projects), how do you plan to further promote collaboration between NIE Clubs?)

A: She thanked both of them for the question. She started off by saying that current collaboration and her sub-clubs includes clubs' investiture, clubs awards and club fairs along with monthly meetings with the sub-clubs. These meetings serve as a good platform for discussion on possible collaboration as well as getting to know the chairpersons and vice-chairs of each club better. This would allow the ice to be broken between the sub-clubs and NSTC for them to be more willing to reach out to us. Both NSTC and sub clubs are not mutually exclusive and thus there would definitely be opportunities for them to work together and support each other. She added that the purpose of NSTC is not to micromanage what sub-clubs can or cannot do. Instead, NSTC serves to support and help

the clubs. She suggests that at the start of the term, there is a need to forecast and deconflict the events at the start. She brought up the two new sub-clubs: AI in Education Chapter and Food and Consumer Science Club. She states that support for these two clubs is important and necessary because they are new clubs and would need help in terms of the branding of the clubs and so NSTC can help in terms of branding it and promoting it on the social media pages.

She suggested another idea which was to collaborate between NSTC and sub-clubs. She raised a possible idea of a sub-clubs week which was proposed in the 30th term that did not happen and stated that it is possible to execute this idea in the 31st term where clubs can organise activities for the student Teachers to participate in. This would not only enhance the lives of student Teachers, but also help student Teachers to know what each club is about.

She concluded that above everything, it is important to remain in close relationship with sub clubs and to take on the role of advisor, just to help them in any way that NSTC is able to render help.

Alex Lim Tze Ming (062J):

Q: How do you think your experience in the 30th can help you lead the 31st NSTC into achieving even more?

A: She thanked Alex for the question and explained that she was the welfare officer in the 30th term, which was a very memorable and valuable experience for her. Her main takeaway from the experiences were both hard skills and soft skills that are both important. For hard skills, they comprised of the knowledge of how to plan and execute events from scratch, through which she learnt how to liaise with external stakeholders and NSTC club members and she was involved in preparation, execution and also the ability to address challenges should any arise on the day of the event.

She also mentioned that her greatest takeaway would be the soft skills which comprised of learning how to communicate better with others which she feels is necessary for collaboration and progress.

Communication with others helps to set the expectations from the start, helps to achieve consensus and most importantly the ability to step into the shoes of others to understand their perspective, especially when she is in the position of change where listening to others is very important, be it the student population or NSTC members.

She feels that it is only through being receptive to what others say while also being discerning can one be able to take feedback into consideration so they could take concrete action thereafter.

Especially for the role of the vice-president, the ability to communicate well is very important because she would have to manage the NSTC club members and set a direction that all of them can move towards together, as such she feels that her experiences in the 30th has enabled her to learn more about the hard and soft skills which would come in useful for the following term.

Lee Hong Liang (047G):

	<p>Q: You mentioned establishing a culture in NSTC which would influence the NIE community. What are some concrete ways you would put forth to establish a stronger NSTC and school culture?</p> <p>A: She believes that the culture of NSTC would directly impact the culture of NIE because NSTC is a very central and important club in NIE. As such, as vice-president, if elected in, she would want to take on a leadership style that can reach out to the NIE community as well as the NSTC club. Some concrete ways to move towards there is firstly to establish rapport and create a sense of understanding within the NSTC club itself so that club members would recognise the importance of what they do and see the purpose of who they are serving which she hopes would help them to identify and resonate strongly with why candidates even run for elections in the first place and why they want to serve in the first place.</p> <p>With that said, she feels that a strong-rooted identity and a close-knitted community within NSTC would also positively influence how events are executed in NIE. In terms of events, execution and how much effort is placed into the events, the NIE community would also be able to realise how much is being put in and should they view it from a top-down process - if something at the top starts off well, it would continue making ripples of change from top to down.</p> <p>Quek Ygee Leng (007K):</p> <p>Q: Being a Year 2 Student-Teacher is not easy given the academic workload. How do you plan to juggle your time and remain 'reliable' for the NIE community?</p> <p>A: She agrees that the Year 2 workload is heavy and she deeply believes in time management and she feels that she is good at it because she wants to be responsible to not just herself but also the commitment that she chooses to take up but her studies as well. She frequently makes to-do lists to ensure that she keeps herself on top of what she has to do and her responsibilities.</p> <p>She then brought in her personality where she feels that she is reliable because she doesn't like to submit work that is not up to standard but ultimately, the standards that she holds for herself will enable her to be on top of her game and recognise her role as Vice-president which would bear a lot of responsibilities in time to come. As such, the working style she could adopt would take into consideration her team and commitments to have a better sense of what is happening in the week so that she could better manage her time.</p>
5.	<p><u>Nominee for Honorary Financial Controller</u> Candidate Name: Alisa Choong Hwee Xuan Proposer: Goh Rui Qi, Rianne Secunder: Ng Wee Lin</p> <p><u>Speech</u> Ms Alisa Choong Hwee Xuan started her rally with a self-introduction. She is a Year 1 BA (Ed) student taking English and Mathematics at the secondary level. She proceeded to thank all for their time and attention. She further explained that she was a middle child and hence, had experience negotiating between two stubborn parties to gain a win-win outcome. She also mentioned that she was born with the Poland Syndrome and due to that, had certain specific mobility issues that she learnt to work around across time. She proceeded to elucidate that while others may see her condition as purely a limitation, she feels that she has become more resilient, creative and dedicated to welfare because of it.</p>

Ms Alisa Choong Hwee Xuan announced that she will be running for the Honorary Financial Controller position and stated her three reasons for why she was suitable. She started off with mentioning that the NIE community requires not only a trustworthy Honorary Financial Controller but also one who has prior experience in handling finances and accountability. She went on to assure the attendees that she had a substantial amount of experience managing finances and accounting. She shared about her past experiences managing finances and accounting. In her Junior College, she was elected as the Class Treasurer for two years and was responsible for collecting and distributing close to five thousand dollars on an annual basis to purchase subject materials, such as class notes and tutorial worksheets. She also mentioned that she would meticulously record any inflow or outflow of money, in addition to setting a baseline budget to guide her class's collection timeline. In 2019, the financial planning of setting up the class booth for the school's Family Fiesta was spearheaded by Ms Alisa Choong Hwee Xuan and enabled her class to earn more than double the amount of seed money. She hopes that with this example, it demonstrates that she is more than capable when it comes to approximating costs, budgeting and distributing it to her school's student causes. She further elaborated that the revenue generated was used to support any activity that can further improve the student life for the student population.

Ms Alisa Choong Hwee Xuan discussed her second reason for being a suitable candidate for the Honorary Financial Controller position. She mentioned how the Honorary Financial Controller needed to work closely with the NIE community, whether through discussing funding for student or teacher events or budgeting for the student clubs. She assures the audience that she is a good listener and is very easy to work with regards to funding and budgeting. She proceeds to share that she was elected as a class leader and as the President of the English Drama Club at her Junior College for the reasons she stated previously. She also shared that she was fortunate to have the opportunity to hone her ability to lead and her social interaction skills as the roles she was in have allowed her to work with different people. Through her experience with working with different people, she learnt how to accommodate various competing needs and wants and is skilled in bringing multiple parties together to come to a compromise so that everyone in the group can be satisfied to a certain degree. She shares that she is excited to keep learning and growing while taking on new responsibilities with a new team.

Ms Alisa Choong Hwee Xuan discussed her third reason for being a suitable candidate for the Honorary Financial Controller position. She promises that she will be a hundred percent transparent with how and why and where the money the NIE community have entrusted her with will be distributed. She claims that she understands how monumental the task of managing the NIE community's hard-earned financial contributions is and mentions that she herself would want her money to be in the hands of a responsible person. She proceeds to assure that any changes in the funds will be reflected in an Excel spreadsheet that will be shared with the President of NSTC. She also goes on to state that every financial decision and allocation will be made with the President. Regarding major financial decisions, she states that she would consult both the President and OTE to ensure that there are no discrepancies. Ms Alisa Choong Hwee Xuan elucidates that while she believes in doing things more efficiently in order to save time and effort, she reassures that she would never cut corners or compromise the security of the NIE community's money in any way. Instead, she believes in relying on people skills to heighten the efficiency of performing her duties.

Ms Alisa Choong Hwee Xuan proceeds to conclude her rally. She promises to uphold a culture of transparency and efficiency while re-investing the community's money to build a strong community in NIE. She explains that she understands the responsibilities the Honorary Financial Controller has and she believes that the NIE community deserves one that is accountable, trustworthy and careful. The qualities she mentioned are ones she embodies and will continue to embody. Ms Alisa Choong Hwee Xuan states that she will

	<p>endeavour to meet the community’s needs at every step of the way. Also, she said that she is always open to feedback and encourages the community to reach out to hear any time if they have any suggestions on improving the efficiency of the administrative processes and diverting money to student causes. Lastly, she states that she hopes to provide everyone with a peace of mind as she budgets and plans for student activities and events that are enjoyable for all.</p> <p>She ended her rally by thanking the audience for their time and appeals to the floor in hopes that they will consider her to be their Honorary Financial Controller.</p> <p><u>Question and Answer</u></p> <p>Goh Cheng Ze (132K): Q: It has been a long-standing issue where online payment options are not possible or available for NSTC's events, where only cash is only accepted. What are your views on this issue and what is your take on this? A: She understands that e-payment is an issue and agrees that online payment would be convenient and a good idea. She also encourages online payment and would do her best to work with OTE to find the best tool to set up a system for cashless payment because she understands that it might be better to do online payment.</p> <p>Alex Lim Tze Ming (062J): Q: As a Financial Controller, how would you help NSTC and the sub-clubs push for the transition towards cashless payments in NIE? A: She understands that for cashless payment, there is going to be a lot of administrative work to be done and agrees that much of it has to be discussed and worked out in detail. She also states that cashless payment makes use of technology to make things easier for the community. She proposes discussing with the sub-clubs to understand how they would benefit from cashless payment and states that she will work with OTE to figure out a solution.</p> <p>Chua Wei Jian (045B): Q: As the Honorary Financial Controller is a top 5 role in NSTC, what is one greatest strength that you possess that will make you suitable for this role? A: She explains that in Junior College, she had to juggle between her three leadership positions and her studies hence she knows how to prioritise her time and understands what tasks she needs to do before others. To sum up, she explains that due to her experience in Junior College, she is able to prioritise her time well enough to handle both her studies and Honorary Financial Controller duties without comprising any aspect.</p>
<p>6.</p>	<p><u>Nominee for Honorary General Secretary</u> Candidate Name: Chionh Yee Ching Proposer: Mary Anne Estrellas Fernandez Seconder: Quek Ygee Leng</p> <p><u>Speech</u> Ms Chionh Yee Ching started off the rally by thanking everyone for spending their time to join the Rally. She introduced herself as a Y1 Bachelor of arts student taking Geography and Social Studies at the secondary level. She shared that originally wanted to live an uneventful university life. However, she was quite touched by the effort in orientation and realised that NIE community is quite cute and vibrant. As such, she feels a sense of belonging to this community although it's only been 4 week and thus, she wants to be part of this community.</p>

She then posed a question of “who should you vote as the next HGS” and proceeded to break down the question of what is HGS and went on to explain what is the role of HGS from what she found which was to:

1. Handle Administrative matters of NSTC
2. Maintain internal governance
3. Do NIE’s merchandise sale over the academic year
4. Communicate with NSTC sub-clubs

Based on these roles, she thought about the characteristics that make HGS and shared how she possessed the qualities. She feels that the first trait is to be organised and this is important because there are a lot of admin matters and NSTC not just serves degree students but the entire NIE community. As such, there is a need to be meticulous and organised. The second trait would be to be vocal because it is required to maintain internal governance also and to communicate with NSTC sub-club and the rest of the population

Thereafter, she gave 4 options to the question that she posed earlier and told the floor that they should know what she thinks the correct option is.

She said that now that they know her name, they should know her story. She went on to explain that she was from the crescent girl secondary school choir and served as section leader, student conductor and secretary there. But she did not like the role of secretary then because she feels that she was more musically talented and thus she dreaded her secretary work. But it was through this experience that she realised she is good at admin roles and made her realise that she is actually a very organised person.

In her JC, when they went to Japan for an overseas exchange trip. She was also the secretary then. She learned a lot more about herself and leadership. Leadership is not a top-down kind of thing, it relies on the people around you because there is no point being a leader if there is no one there that will be listening to you and vice versa. All these past experiences were a very humbling experience for her.

She then apologised for getting emotional as she really enjoyed her experiences in choir as a secretary. She then went on to share photos of her family and her younger sibling, climbing up somewhere to watch the sunset at Italy and said that she really loved the photo because her brother was dragging her younger sister. She wanted to bring them up because they taught her a lot about herself. She mentions that as an older sibling, her parents would always ask her to teach them things but her younger sibling has taught her as much. She likened this to her leadership because sometimes as a novice in leadership, you think that as a leader, you have to do a lot of things but you don’t think about what the community can do for her as well. And mentioned her family eating Chendol who looked annoyed because it was 6pm and they were all very tired.

She then went on to talk about her strengths. She said that her first strength is commitment to the point where she has commitment issues in a good way. Her CCA attendance in Secondary school was 100% for all 4 years because she would drag herself to CCA even though she was sick and she added on that while it sounds like a bad idea now, herself then was actually rather worth it.

She then shared her second point which was being detailed and meticulous and organised and neat because since she was 8, her father made her do personal timetables on excel sheets and she is very good at excel now.

She is also Kiasu to the point where she was very resourceful and was able to know her timetable by clicking on every other tab on the NIE portal. Besides that, she also shared that she is also very reliable.

She also mentioned that she typed very quickly and showed participants that she could type 85 words per minute, an improvement from what was stated in her poster. She then went on to affirm that she was proud to have a high accuracy rate of 98% as well.

She went on to provide a list of reviews from her peers. She stated that the reason why she would want to show us these reviews is because she wants to listen to people around her and it's not just what she wants for herself. She concluded that she feels thankful for having this opportunity to run for this election and hope that people would vote for her for HGS and promises that she would do her best and bring as much joy, vibrancy and efficiency to the NIE Committee

Question and Answer

Alex Lim Tze Ming (062J):

Q: On top of the general administrative workload of an Honorary General Secretary, how else do you think you can value add to your position in NSTC

A: Ms Chionh Yee Ching thanked him for the question and stated that from her previous role as a secretary, it is not just about admin role, it is also about communicating with the larger group to make sure that things are being run efficiently which does not just lie in admin work. She feels that she can value add by helping with initiatives that 31st NSTC will come up with where she can help to look through all these possible activities and events. She hopes that she can contribute by providing suggestions on how NSTC can improve the vibrancy of the community.

Another way she can help is by making sure that things are more organised in NSTC. She said that while things are already organised, she has already seen the general plan for the academic timeline and the things she has to do and she said that there are a lot of things that the HGS would have to do and she feels that she can organise this better so that NIE community can better benefit from it.

Chua Wei Jian (045B):

Q: Minutes writing is rather time-consuming. Do you think minutes are necessary for the Club and whether you have any plans to revamp the minutes for NSTC?

A: She thanked him for the question and state that before she came into university, she did not know what minutes were and she was scared because the first minutes she saw was 22 pages long which was much longer than the 10 pages she had typed previously, But even so, she sees the importance of the minutes because these minutes were taken during the meeting where not the entire NIE meeting can see or sit through. As such, minutes is a way to ensure transparency so that the community can better understand what NSTC is doing because it is unfair of us if NSTC were to describe things without at least informing the rest of the community. She reinstated that minutes is without a doubt a very important thing that should stay.

Pertaining to the second part of the question, she states that she is not very sure how she can revamp it because she is not very exposed to it. However, she believes that as she begins to take these minutes, she may be able to find ways to make it more efficient and easier to read. She concluded that she does not have the answer to that as of now but may be able to find the answer to that question later on should she be elected.

Isabell Ng Pei Min (076F):

Q: Many of the examples in which you cited to demonstrate your traits are based on

secondary school experience. However, 3 years have passed and I'm sure there are many things that have changed since then. Do you have more current examples within the past year to demonstrate the strengths and characteristics in which you have stated?

A: She thanked her for the question and said that her recent example was in her part time job which she started before university as an urban planner in which she was involved in a lot of data sorting. She elaborated that the data she had to sort was complex and she had to read a lot of resources and code. She said that she hated the job originally because she did not know what she was doing but she found out that it was not a very difficult job to do and she came up with a few systems to stay organised. Additionally, because university can be quite hectic because it can be a new learning curriculum, she has used software and planners such as notion to organise her life. She also added that she does not like not knowing things. As such, before entering university, she made sure to keep herself updated on what was going on in NIE, which would show her need to answer nature.

Quek Ygee Leng (007K):

Q: How will you improve merch sales and allow the event to gain more traction in terms of publicity and revenue?

A: She thanked her for the question and said that she has been introduced to the merchandise sale for this year and stated that she has started brainstorming ideas on what they could be doing. She identified a problem which is that there is not as much revenue and attention given as much as NSTC would want.

What is important: introduce larger array of product

To increase publicity and work with the rest of NSTC to publicise

Possibly lucky draw who buy from the sale even though it can be hard to manage

Goh Cheng Ze (132K):

Q: What is your take on NSTC Management Committee members who miss ordinary meetings without reason?

A: She said that she would not be very happy with that because she feel that they have the responsibility to attend all these meetings because if they do not show up, it would mean that they do not have any interest in joining the club which would then bring the question of why would an individual join the club if he/se did not have the interest in the first place. However, she added on that that would be what others would feel as well. She would first try to understand from the person's perspective because one should not jump to the conclusion too quickly as the individual might have a personal issue that he/she may not be willing to share which hinders him/her to attend the meeting. She feels that it is best to first understand before deciding what to do.

Q: Do you foresee any issues within a committee where different people may not be outspoken as yourself? How will you negotiate this diversity?

A: She does not feel that not being outspoken is a bad thing. Instead, she feels that being outspoken is not the best trait. She feels that this kind of diversity is good and just because one does not talk a lot does not mean they will not contribute and just because they might be shy to speak up in a large group. She would first be friends with everyone, try to talk to them, one on one, in smaller groups because sometimes there is no safe space provided, and they may not have the capacity to speak up in larger groups. Talking to people one on

	<p>one or having a small group is a good way to listen to their opinion because just because they don't talk does not mean they have nothing to say.</p>
<p>7.</p>	<p><u>Nominee for Corporate Communications Officer</u> Candidate Name: Lisa Cheng I-Ling Proposer: Quek Ygee Leng Seconder: Lim Jia Xuan</p> <p>Ms Lisa Cheng I-Ling started with an introduction about herself. She shared that she is a Year 2 BA(Ed) student and her AS1 is English Literature and AS2 is English Language. She also shared that her hobbies include art, music, writing and reading, being sustainable and socialising.</p> <p>She then shared about her past experience in Junior College, whereby she had the opportunity to perform on stage to pursue her passion for music. She then shared her leadership experience in NIE and NTU as a Chief Group Leader in the Transition and Orientation Programmes, with whom her fellow CGLs have been a great source of support for her. She also shared about her experiences in NIE with the support of her friends.</p> <p>She then went on to share about her art portfolio. She shared about how she was given the opportunity to design the Pioneer Hall Handbook as well as the Back To School Week Poster for NSTC in AY 2020/2021 Semester 2. She also shared that she was given the opportunity to design the stickers for NSTC's Teachers' Day Sale 2021 and she also set up her own personal Instagram art account.</p> <p>She then shared her reasons why she wanted to run for NSTC. She mentioned that her two main reasons were to "give back" and to take on "a new challenge". She explained that she has enjoyed her time in NIE so far and she hopes for others to experience the same joy she felt. She also elaborated that she wanted to build a positive, welcoming and inclusive community for everyone and she believed that she had to step up as part of NSTC to do greater and bigger things for others.</p> <p>She also mentioned that another question she thought about was how she can help herself grow before teaching, as she believes she has a lot to work on in terms of self-development before she heads out into teaching. She believes that the skills that she will learn along the way in NSTC will be useful for her to be equipped to become a better teacher.</p> <p>She then explained why she chose the role of Corporate Communications Officer. She emphasised that she really likes to give back to the NIE community and she believes that her proficiency in IT skills and applications which her roles require her to be proficient in gives her more confidence to give back to the community. She also believes her role is very versatile so she is free to give out ideas while considering the opinions of those in NSTC. She also emphasised that she really enjoys designing and being involved in social media, and while it is work for the club, it is still something that she enjoys and something that she can turn to when academic workload gets tough.</p>

She then shared about her goals for NSTC. She emphasised that while it is a versatile role, she ultimately believes that she will only gain more ideas through experiencing it herself. However, she does have 1 to 2 ideas that can be further integrated into NSTC and invited the audience to ask her more about it.

She then shared a quote that inspired her on what kind of leader she wants to be, and elaborated on how she would like to be a leader that creates a safe space for people without judgement, but at the same time uphold authority when it is needed or required. She highlighted that no matter the position of the members, she would acknowledge their opinion and thoughts without brushing them aside, and through NSTC, she hopes to become this ideal leader that she looks up to.

Question and Answer

Goh Xin Yi Megan (115A):

Q: What challenges do you foresee yourself having in this portfolio over the next academic year?

A: She thanked Megan for the question. She then shared about her challenges, being: Firstly, time management. She shared that sometimes she may get too ambitious and take on too many commitments in which she feels passionate about and she would like to do. So thinks that aspect is something that she will need to work on, but she believes that she has really improved on it when she came to University as compared to Junior College. Secondly, getting used to the demands of the work. She explained that the role of a Corporate Communication Officer is very versatile and she believes that there are many ideas that she can bring in but she needs to confirm those ideas and ensure that it is applicable to NSTC's values and motto. However, she believes that she is adaptable and is very willing to learn, so this will be an initial challenge that she will pick up along the way and get used to the work very quickly.

She then shared that she has also heard from her seniors that the role requires her to be efficient due to the amount of work that has to be done such as managing websites. She shared that she sometimes tends to strive for perfection to her own standards, and she has high expectations of her work, especially in terms of designing. She further elaborated that she knows that this role requires a different kind of working style in terms of coinciding with the demands of the job. She highlighted that she is very willing to learn and this gives her an opportunity for self-growth as mentioned in her presentation as well.

Alex Lim Tze Ming (062J):

Q: As you were not in NSTC in Year 1, how do you think you can tap on this to value add in your position in the 31st NSTC?

A: She thanked Alex for the question. She then shared that because she did experience some of NSTC's initiatives in Year 1, she did get a sense of the different kinds of things that NSTC does for the NIE Community. Because of that, it makes it easier for her to comment on what can be improved on as she does have one year worth of knowledge of what NSTC does, together with her friends from NSTC. She also emphasised on her genuine and warm friendships that she has made in the NIE community which has really built the strong foundation of what NSTC means to her. She shared that she would want to

	<p>direct the initiatives and direction of the job towards fulfilling the needs and wants of others.</p> <p>Goh Cheng Ze (132K): Q: NSTC has a number of social media channels (e.g. Instagram, WhatsApp, Telegram). What is your intended target audience reach in terms of numbers, and how do you plan to achieve those numbers? A: She asked for clarification for the term numbers. Mr Goh Cheng Ze clarified that he is referring to the number of people on the channel in terms of Instagram followers. She then thanked Mr Goh Cheng Ze for his question.</p> <p>She then elaborated that there are many channels to broadcast messages, and there are more prominent channels that are popular among the community and people. Hence, she feels that if NSTC wants to broadcast a message, these channels such as Telegram can be utilised. Most of the people in the channels are mostly NIE students and if we are intending to reach out to the larger community, it would be best to use these popular channels like Instagram. She also suggested that the Instagram channel needs to remain aesthetic and the frequency of broadcasting messages needs to be curated as well. She highlighted that the Instagram channel currently has around 900 followers, but it is not easy to predict the number of people that will be following the channel, and the best way to increase the followership is to really maximise publicity of these channels.</p> <p>Chua Wei Jian (045B): Q: What kind of atmosphere would you want to create on NSTC's social media account? A: She explained how her goal was to build a warm community, so she would be aiming for a warm, welcoming and inclusive atmosphere. She suggested that she could post about birthdays of members for example, to enable students to feel that NSTC is approachable and friendly to the student body. She also suggested the posting of festivals such as Deepavali, Hari Raya on the Instagram account to promote inclusivity and relatability of the club, explaining that social media has a great impact on how we view things in our society.</p>
<p>8.</p>	<p><u>Nominee for Special Projects Officer</u> Candidate Name: Ng Qi Xuan, Sarah Proposer: Caleb Yee Zhejian Secunder: Ong Kai Wei</p> <p><u>Speech</u> Ms Ng Qi Xuan, Sarah began her rally by introducing her name and the position she is running for, which is the Special Projects Officer role. She proceeded to share that she was a Year 1 BA (Ed) student taking History and Social Studies. She stated that she likes to eat mala and listen to Taylor Swift.</p> <p>She moved on to explain why she was running for the Special Projects Officer role. She elaborated about how she was passionate about events planning, how working with people and successfully executing an event gave her fulfilment, how she had led numerous school-based events and self-initiated projects and how she wishes to develop further as an individual while still serving the NIE community. She also stated that leading numerous school-based events and self-initiated projects gave her experience in organising large-scale</p>

events. She ended off her explanation by stating that she was well-suited to the role as she had the skills, passion and capability to be a Special Projects Officer.

Ms Ng Qi Xuan, Sarah provided more specific incidences of her experience in planning and leading. She mentioned that in 2018, she was elected as the President of IJYM which was a CCA that ran service-learning events within the school and with external partner organisations. She also mentioned that she was part of her Student Council EXCO as the Head of Events where she planned school events such as Teachers' Day, Orientation and Student Investiture. Then, she moved onto explaining her self-initiated project that kickstarted in 2019 where she was involved in ideation, design, liaison and communications. She goes into further detail, explaining the successes of her self-initiated project. She believes that through that experience, she became more adaptable and is able to hone her skills in other areas apart from events planning. She ended off explaining her project by stating that she was required to work around the COVID-19 restrictions which again, made her more adaptable.

She moved on to proposing what she would like to do in NSTC if elected. First, she mentions that she would like to refine the Graduation Initiative under the COVID-19 restrictions. Second, she wishes to give more exposure to NIE student clubs and third, she would like to organise a NIE flagship event.

Ms Ng Qi Xuan, Sarah ended her rally by appealing to the floor to vote for her.

Question and Answer

Alex Lim Tze Ming (062J):

Q: What is your view on TOP 2021 and if you could be the next OPMC Chairperson, how would it be different? (Alex Lim Tze Ming, Uxxxxx062J)

A: She mentioned that she enjoyed TOP 2021 and what she would like to change would be to have more time for the freshmen to interact with people from other programmes. She believes that it is important and can be strengthened.

Goh Cheng Ze (132K):

Q: What makes a Special Project 'special'? What are some unique special projects you have in mind for the NIE community, besides TOP and Graduation Initiative?

A: She mentioned the three projects that she would like to do if elected as the Special Projects Officer. Firstly, she described the NIE Flagship event as a platform for student-teachers to talk about issues close to the hearts of the NIE community. She used mental health as an example to elaborate her point. She mentioned that since she already has experience in researching and working on the mental health topic, she would like to have such events in NIE. She also mentioned that more sub-topics in mental health can be explored such as the roles of teachers in helping students and taking care of teachers' mental health. Next, she elaborated on her plans for Graduation. She expressed her dismay that Graduation cannot happen physically and that the current committee had to send collaterals to the graduation batch as a replacement for the original event. She stated that, if possible, she would like to work with other committees to ideate and possibly hold small celebrations within faculties as well. She further explained that if SMM measures allowed, she would like to introduce games to engage all and create a platform to bond, similar to hall activities and events. Lastly, she would like to increase exposure to NIE student clubs. She wishes to do so by engaging and involving students clubs in more events. The examples she gave were about how NSTC's Merchandise sale could collaborate with Club Arnex and if NIE conducts Racial Harmony Day, she suggested that clubs such as CLEAR club, Tamil Language Club and more could collaborate. She also mentions that she is keen to work with the NIE student clubs and would like to share with the NIE community about the things they are doing.

	<p>Quek Ygee Leng (007K): Q: Given the demographic of the NIE community, which comprises many different programmes, as such having a large age group, how are you able to ensure that either TOP/Graduation/your proposed project can cater to the large age group in the NIE community? A: She starts off by agreeing that catering to the whole NIE community is an important concern to her and mentions how there is an issue of being unable to relate to one another due to differences in age. Hence, she suggested using the NIE Flagship Event to involve students of all programmes. She mentioned that broad topics could be brought up and student teachers can bring in their experiences in addressing the chosen topics. She also suggested leveraging on the experiences of the DipEd and PGDE students.</p> <p>Lee Hong Liang (047G): Q: What is your plan for revamping the Graduation Initiative for this year bearing in mind the Covid-19 restrictions? In the event a physical Graduation cannot be held like this year, what are some ways you can make the Graduation experience meaningful? A: She suggested having the Graduation Initiative done in small numbers, specifically within their own faculties to strengthen bonds with one another. She also suggested breaking down the Graduation Initiative into a line-up of events held over a week. She elaborated that an amazing race-like game could be initiated so that students could participate with their friends or individually. Lastly, she mentioned creating mementos for the students to keep.</p>
<p>9.</p>	<p><u>Nominee for Special Projects Officer</u> Candidate Name: Eileen Ho Xiang Ting Proposer: Chua Li Qi Seconder: Heng Si Yuan, Clement</p> <p><u>Speech</u> Ms Eileen Ho Xiang Ting began her rally with an overview of what she will be talking about. She introduced her name before mentioning one fun fact about herself. She shared that her brother’s name was ‘Eric’ and that she was the younger sibling. When her mother was choosing her name, her mother searched the dictionary for names starting with the letter ‘E’ and ‘Eileen’ popped out, and that was how she got her name.</p> <p>Ms Eileen Ho Xiang Ting introduced herself once again and mentioned that she is a Year 1 BA (Ed) student taking Chinese Language and Chinese Literature at the secondary level. She shared that she enjoys dancing, watching variety shows and knitting as well as a love for cheese and fruit cakes.</p> <p>Ms Eileen Ho Xiang Ting went on to talk about her personal traits. She shared that her biggest strength was being optimistic which means that she was someone who does not give up easily and is not afraid of challenges. She goes on to mention that she is also a happy person and explained that when faced with difficulties during project planning, she will be able to think of ideas to solve any issues. In addition, she believes that her positivity can help the team to move on and progress despite challenges.</p> <p>Ms Eileen Ho Xiang Ting proceeded to elucidate that she is a reflective person. This means that she tends to think a lot and look back at past experiences to better understand how she can improve. She gave an example in the past where she was more of a goal-oriented person rather than people-oriented. Hence, she always focused on completing tasks by the deadline and rarely spent time building relationships with her team. One thing she hopes to do if elected would be to allow more bonding within the team before she starts a project as she believes it would lead to better communication and teamwork.</p>

She prompts the floor with “So you might be wondering if I have any leadership experiences” and answers “yes” to her own prompt. She shares that she helped to plan the Teachers’ Day celebrations as well as Orientation in 2020. She also shares about the picture on her slide, stating that it was a picture of her team preparing their logistics for the first day of orientation. She goes on to further elucidate about her three years’ experience in planning the Teachers’ Day celebration. She prompts the floor once again with “You might be thinking ‘Wouldn’t this be boring?’” and questions why she did not step out of her comfort zone and try out other projects. She explains that while she was in the same event planning committee, she was actually carrying out different roles each time. Ms Eileen Ho Xiang Ting shared that she started off as a Student Council intern in 2016 before joining the Council officially and was the sub-committee in-charge in 2017. She states that she took up the overall in-charge role in 2019 and planned an event based on the idea of a talk show. She also claims that while the roles she took up were similar, the perspectives she obtained were different and she had different learning experiences as she met different groups of people. She states that to continue her journey, she would be pleased to contribute to the NIE community by putting in her best effort to lead her team in planning several large-scale events in order to make university life fun and enjoyable.

Ms Eileen Ho Xiang Ting proceeds to conclude by sharing some of her proposed projects with the floor. She observed that there was a lack of bonding across programmes such as the Degree and Diploma in Education programme and realised that other than orientation, there was a lack of activities being planned to bond the NIE community. She also mentions that students usually mix around with those they often see in class unless they actively participate in clubs and/or activities. As such, she proposes a Cultural Night project to allow for more interaction across programmes. She states that the event not only aims to bond students across different programmes and levels but at the same time, allow for the students to understand the various cultures in Singapore’s society. She suggests traditional games and food trucks including prizes to be won in order to make the event fun and exciting.

Ms Eileen Ho Xiang Ting also proposed a second project that she would like to carry out. She called it the Project Ideation Box and it aims to allow NIE students to share their creative ideas and if the person who suggests the idea wishes to helm the project, they can do so. She explains that this gives the community a chance to plan projects and lead a team despite not being a part of NSTC. She also states that in order to facilitate the planning process, the Special Projects Officer can also be involved.

Ms Eileen Ho Xiang Ting makes a disclaimer stating that due to the current COVID-19 situation and many other considerations, she is unable to promise the community but instead, she wishes to share her ideas to the floor.

She ends her rally by stating that she is truly passionate about planning events and doing projects hence her decision to run for the Special Projects Officer role. She elucidates that the role would allow her to serve the NIE community and also give her an opportunity to do what she loves. She also mentions that the role would push her further to hone her leadership skills. She ends off hoping that the floor would remember her and vote for her.

Question and Answer

Alex Lim Tze Ming (062J):

Q: What would be the most important thing that you will hope to achieve at the end of your term?

A: She hopes that she is able to push out one new event during her term in NSTC as the Special Projects Officer. As of now, she states that she feels the current role is mainly focused on Orientation and Graduation which signifies the start and end of one’s NIE journey respectively. Hence, she feels that between the two main projects, there is a lack of

bonding activities to allow the community to get to know one another. She concludes hoping that she is able to achieve her goal.

Quek Ygee Leng (007K):

Q: What do you think are the limitations and feasibility issues for your proposed ideas in view of the COVID-19 climate?

A: She starts off with stating that when she thought of possible projects, she was also considering the COVID-19 restrictions. She mentioned that Cultural Night, one of the earlier proposed ideas, may be limited as if it was held virtually, it might not be as fun. She goes on to state that since COVID-19 is unpredictable, she will consider projects that can be turned offline or online interchangeably. One example she gave was that Cultural Night could be changed into a multiple day event and is held online. She mentions that people can join with their friends, play games, earn points and win prizes through the online games. She also explains that people can suggest online games related to different cultures.

Chua Wei Jian (045B):

Q: What is your greatest weakness? And what do you plan to do to not make that an obstacle for you and your team?

A: She states that her greatest weakness would be her tendency to be a perfectionist. She explains that back in her Junior College, her friends would give her feedback about her being a perfectionist. She then proceeds to explain that she tends to focus on the smallest details even though it may not be important. An example she gave was focusing too much on the design of the slides. She understands that both details and content matters hence, she aims to strike a balance between what is more important and knowing what to focus on and what are the details that may not be as important.

Joshua Lee Zee Heng (046K):

Q: What is your biggest takeaway from your experience in council and how it could help in the role you are running for?

A: She states that her biggest takeaway would be learning how to communicate with people of different backgrounds. She proceeds to describe her experience in school, mentioning that she had the opportunity to meet people from different ages and hence was able to interact with people of different experiences. She explains that with her communication skills, she will be able to understand and listen to what others say as well as know how to clearly communicate with others.

Goh Cheng Ze (132K):

Q: How will you bond students across NIE programmes meaningfully through virtual events that are usually one-off (i.e., Cultural Night)?

A: She admits that while the Cultural Night is a one-time event, she has accounted for it such that the bonds created would be sustained. She explains that in the Cultural Night event she proposed, the participants will be grouped along with someone who will facilitate the interactions in the group, allowing for more interaction amongst the students. She went on to explain that even after the event, someone in the team would be consistently facilitating conversation to extend and sustain the friendships forged.

Quek Ygee Leng (007K):

Q: If you were given the chance to hold Graduation Initiative, what are your plans for Graduation Initiative (given the SMM guidelines)?

A: She starts off by admitting the limitations of holding an offline Graduation Initiative before proceeding on to state that she would like to try something new. She proposes that Graduation can be held online with its theme the same as the batch's Orientation theme. She also suggests that the Orientation games be re-evaluated to ensure that it is age appropriate and viable for virtual Graduation. With those thoughts in mind, she would like to link both

	<p>Orientation and Graduation to the graduating batch in order to create a journey-like memory. She also suggested having a video montage for the graduating students.</p>
<p>10.</p>	<p><u>Nominee for Special Projects Officer</u> Candidate Name: Wong Qian Hui Proposer: Nurismah Dewi Binti Ismail Seconder: Kieran Christopher Monteiro</p> <p><u>Speech</u> Ms Wong Qian Hui started her rally by introducing herself as a Year 1 student taking a degree in Arts Education programme. She stated that her teaching subjects include Art and Literature at the secondary level. She realises that as part of the arts cohort, the arts community in NIE is small, with no one taking Art as a subject in the preceding years reflecting that artistic input is even less common at NSTC. As such, she would like to do her part and bring in her relevant skills and art experience into her events. She further elaborated that bringing her skills and art experiences overlaps with the idea of fun and her voice would be utilised in further colouring university life, just like the animation she showed on her slides. She added that all these were done in her prior experiences.</p> <p>She also describes her experience of working at the installation for Light to Night 2021 where she exhibited her largest installation titled “The Spacebar” where art was used to facilitate an intimate connection amidst the pandemic. Her installation garnered over 2000 people who participated in the installation. She also explained that her installation mimics the configuration of HDB flats with a collaborative card game to facilitate interactions. On top of this, she states that they also had an in-house Dee-Jay to mix songs to set the mood of the installation. The installation showcases a new artistic intervention that aligns with the type of new experiences that she is excited to bring into NIE. She envisions board-game nights with Club Jeux, celebrating niche festivals like the day of the dead, lighting up candles for Deepavali, and even film nights.</p> <p>She proceeded to ask a rhetorical question on the effectiveness of the events she mentioned given the heightened restrictions in place. She answered that since she was able to have the installation despite the pandemic, she would be able to ensure that events such as festivals or carnivals follow the proper safety management while still being fruitful and beautiful. Even if the restrictions were heightened, she claims that she would still have a way to make the experience memorable.</p> <p>Ms Wong Qian Hui further elaborated on her project to highlight the virtual experience with interesting animations that engage the idea of introspection which reshapes the outlook of contributing and reshaping the events which can still be fun even despite the pandemic. She urges the audience to use the website to confront one’s emotion as well as use it as a platform to explore the type of online fun that she is able to bring to orientation or smaller-scale events.</p> <p>Apart from the Light to Night installation, she is also involved in the Jia Yous Station as a head committee, an entrepreneurship project similar to the Humans of NIE where her team narrates unique educational pathways in collaboration with SGEXAMS on Reddit as well as “galleries kolektif”. She says that she is no stranger to creating eye-catching content to garner student’s interest and tighten the bonds in NIE to collectively participate in these events.</p> <p>She also brought in another game creation in which she designed a collaborative card deck with tabletop under the space bar which is the local version of “we are not really strangers” card game which is a potential initiative as part of games night in NIE.</p>

Lastly, she brought in experiences in her customisation business “squarishmind” to illustrate the skills she has to be able to facilitate customisation of tote bag with potential collaboration with club Arnex as a step further than merchandise.

She then concluded that artistic intervention does not just stop with making events like carnivals and festivals beautiful, but also heightens a sense of individuality and turns imagination into reality. She says that everyone deserves to celebrate their milestones, to create happy and colourful memories in university life. She concluded her presentation by urging the audience to vote for her to put colours into university life together with her.

Question and Answer

Chua Wei Jian (045B):

Q: Are you more of a planner or someone who is more spontaneous? And how would this working style help or limit you as a Special Projects Officer? (Chua Wei Jian, Uxxxxx045B)

A: She answered that she would think of herself as a planner because of her artistic background but does not see herself restricted as such. She mentioned that if a good spontaneous event idea comes up, she believes that is when improvisation comes into play and this is expected when creating special events. She concluded her reply by confirming that she was someone who was both a planner and spontaneous as she believes herself to be versatile. She states that she would stick to her plan but be open to new ideas at the same time.

Mary Anne Estrellas Fernandez (411C):

Q: What are some constraints of organising special projects in view of the COVID-19 situation and how do you plan to overcome them?

A: Firstly, she addressed her installation event. She stated that due to COVID-19 restrictions, she had to consider the amount of people allowed in the venue, cleaning, sanitising, making sure the visitors were safe and vaccinated and maintaining the number of people entering. She plans to overcome such constraints by having outdoor events such as picnics instead of dinner nights in the hall.

Quek Ygee Leng (007K):

Q: Given your artistic background / experience, why did you choose to serve the NIE Community in the capacity of an SPO, as compared to other portfolios and how do you intend to incorporate your artistic background into your role as an SPO?

A: She chose to serve as a Special Projects Officer as she believes that the arts community in NIE is small. She wishes to unite the idea of artistic identity in NIE through special events and want to use her voice to do so. She also believes in honing individuality in students by leveraging arts. An example she gave was to gather students’ reflections about the academic year and project them on campus, bringing in the idea of artistic intervention.

Q: How do you intend to pitch your proposed project to the NIE community, given that not everyone may see the value in arts?

A: She begins by debunking the ideology of art being something more than creating and drawing but actually about promoting and honing a sense of individuality. She wishes to create a platform for people to share their reflections, celebrate cultural events and diversity. She also aspires to work with other committees and sub clubs to push forth artistic intervention slowly into the community through design for marketing and new experiences. While she understands there will be reservations, she hopes to encourage all to try. She ends off by appealing to the floor to vote her so that she can bring the experience to them.

	<p>Kieran Christopher Monteiro (021B): Q: How will you juggle between your studies and commitments in your role? A: She starts off by stating that she did her exhibition around the same time she was studying for her GCE 'A' Levels and had a variety of commitments for eight months. During that period of time, she was still on track with her academics, worked with Youth Corps and was managing her entrepreneurship project. She proceeded to reassure the floor that she is able to manage both her studies and commitment to her role as she can manage her time well.</p> <p>Calyn Seah Jia Ying (002I): Q: With so many experiences you mentioned, what were some of the challenges you faced along the way and how did you overcome them? A: One of the challenges she faced was the COVID-19 restrictions where the physical event had to be complemented with an online event. She mentioned that in order to overcome such a challenge, she tapped into resources to create a website to complement the partial physical event. Another challenge she faced was conflicts in the team. She mentioned that team members would have different ways on how to execute the event and how she would resolve it would be to have proper communication systems and facilitate the conflict to ensure the team comes to a common ground. She also added that she would resolve the conflict to generate a better outcome for all.</p> <p>Alext Lim Tze Ming (062J) Q: How do you see yourself as a leader leading your team in a special project of NSTC? A: She sees herself as someone who is able to understand everyone's needs and where they are coming from and added that she does not believe there should be a hierarchy between the leader and members. She stressed the importance of coming to a common ground with regards to what the team wants and also seeks to promote communication. She believes in creating a safe environment for members to speak their thoughts freely and strives to discuss ideas constructively. Besides this, she is also interested in bring her prior experience in working with budget and national events to polish the whole event experience. In sum, she concludes that hse is a leader who guides, nurtures and provides vision.</p>
<p>11.</p>	<p><u>Nominee for Welfare Officer</u> Candidate Name: Tay Yong Khin Proposer: Herman Ng Seconder: Ong Xian En, Joel</p> <p>Mr Tay Yong Khin introduced himself and stated that he will be running for the welfare officer role. He shared that he does not have any slides and plans to keep his speech short and maybe sweet.</p> <p>He then shared how after being 4 weeks into university, he frequently heard students complaining about how tired they felt and he himself does so too. He argued that this does not mean that complaining is completely negative and he does find solace when he laughs about the stressfulness of school with his peers. However, he recognises that the feeling of being worn out is real and we need an avenue to share our struggles, and plain acceptance of this feeling should not be the only attitude we should have. He then shared that he feels for students who are struggling who may need extra support and everyone's well-being is his priority.</p> <p>He then shared that this is why he wants to run for the position of Welfare Officer to come up with initiatives to improve the welfare of his peers. He elaborated that to him, welfare refers to mental, academic and emotional wellbeing. He feels that having good welfare</p>

helps to make school life more enjoyable and it will help to boost students' morale for the day. He emphasised that this does not mean that welfare initiatives solve all problems, but he hopes that they will be able to do something meaningful to brighten up students' day, no matter how small these initiatives may be.

He then shared that everyone has differing backgrounds and capabilities, but due to ourselves being surrounded by peers who are doing well, we may feel embarrassed to share. Hence, his goal as a welfare officer would be to break this barrier and through the welfare initiatives, he hopes to promote a greater spirit of support and encouragement. He then encouraged the student body to vote for him if they believe in him.

Question and Answer

Calyn Seah Jia Ying (002L):

Q: Based on your knowledge of past welfare initiatives organised in NIE, how do you think they can be improved?

A: He shared that he understands that welfare packs are given away near the examination period, which he thinks is a very good idea and is something that he did in the past. He plans to still keep the welfare initiative and find ways to improve. He suggested greater sustainability could be considered by encouraging upcycling among students.

Goh Cheng Ze (132K):

Q: You mentioned academic welfare in your rally, and I am interested to know specifically how you plan to enhance academic welfare to the NIE community?

A: He shared that he feels that academic welfare is important when studying in NIE and the curriculum may be tough for students, and he understands how NSTC plays a bridge between the NIE administration and the students. He knows that there is an annual talk with the Dean but he feels that such talks are not focused which may result in people not wanting to share. He said there could be more urgent and serious issues in which students do not know how to voice their opinions because they currently only have the google form to give their feedback. He understands that there are many barriers, but as Welfare Officer, he hopes to break barriers and make it easier for students to share their academic concerns and work out ways with the higher management to find solutions and to work out common ground.

Q: You also mentioned mental health as an aspect of welfare. How will you approach this aspect considering the existing societal stigma associated with it?

A: He acknowledged that there is stigma present and stress is very real, and as teachers, he feels that it is important for us to take care of our mental wellbeing as we do not want to be burnt out. He suggests promoting greater encouragement, whereby students don't feel embarrassed to share and are willing to share their problems. He suggested making it easier for students to have professionals to talk to through an open channel. He also suggests working with the publications officer to improve NSTC's social media platforms as he feels that there are not a lot of followers on our social media accounts. He feels that one of the ways to increase NSTC's presence is to have more online initiatives like Instagram stories to promote such change. He recommends using hashtags, for example

	<p>“#thetimeifailed” to promote a more open culture whereby students are willing to help and encourage each other. He argues that if students don’t share, it will be quite terrible.</p> <p>He also recommends working with the Corporate Liaison Officer to get funding for people to share stories and tag their friends to do so.</p> <p>Q: What do you think about the NTU peer helpers programme (i.e., peer counsellors) and do you envision yourself implementing this with NSTC in NIE? A: He shared that he actually does not know what is a peer counsellor, but from the term, he infers it as a friend being a counsellor. He shared that he thought of something similar to this in NIE, whereby there are representatives in each subject which will update NSTC on the general feelings of people, so that they will know who to look out for across the batches.</p> <p>Chua Wei Jian (045B): Q: Apart from your ideas for welfare for the NIE community, how do you also plan to improve the welfare of the NSTC Management and Executive Committee? A: He agreed that the welfare of NSTC Members is very important as they need to juggle their NSTC commitments with their academic commitments throughout the year. He suggested having monthly birthday celebrations to improve wellbeing of NSTC Members, which will help to bond the members as they might not see each other much if they do not work together.</p>
12.	<p><u>Nominee for Corporate Liaison Officer</u> Candidate Name: Rohshini Thiagarajan Proposer: Chow Zi Hui Zoey Seconder: Quek Ygee Leng</p> <p>Ms Rohshini Thiagarajan started with an introduction of herself. She shared that she is in her first year in the Diploma in Education (Tamil) Programme. She then shared a Tamil phrase, ‘Yaathum Oorey, Yaavarum kelir’. She explained that it means that all towns are one and all human beings are kin. She then shared that being the only student in her course, she was worried about her journey in NIE being alone. But she shared how everything changed and the fear of how NIE might not be a home to her went away. She was assured that this is where she belongs as the community supported and guided her, and this was what inspired her to join NSTC by giving back to the community by playing a part for it.</p> <p>She then moved on to share her past experiences. She shared how her experience in production and stage management required her to liaise with many organizations to find apt venues for her team to perform and stage performances at. She was also required to oversee various departments to ensure that everything runs smoothly and gave examples on dealing with financial and administrative issues. She shared how this is important for the upcoming welfare initiative in particular as getting sponsorships will be the priority. She also shared that the soft skills that she has developed will also enable her to carry out her duties and coordinate well with the other officers if she is elected. She shared how it has been a stepping stone for her as the whole idea of leadership was very new to her until</p>

she went into college and started getting various experiences. She shared how she has learnt that everything happens for a reason, and taught her about the things she should do and the things that she should not do when it comes to communication with her peers, which enabled her to understand people even more.

She then shared that as a Corporate Liaison Officer, she aims to create a strong community spirit, not just amongst the NIE community but also the local community as well. This inspired her to come out with a plan to shine light on sponsors and suitable local businesses during this tough period. She then shared an idea which she had, which would require great support for it to come into fruition. This idea called “spotlight” would be featured in VOICES or NSTC’s Instagram page and would consist of monthly write ups on one business, which could either be a local business or a sponsor. This would share about how they started and what they do, which would hence create a strong sense of community spirit and also strengthen the existing relationships that NSTC has with sponsors and encourage other businesses to sponsor NSTC as well.

She then shared the reason why she emphasised on community spirit heavily was because everyone is connected and we need to work hand-in-hand together no matter what the goal is. She then explained how each person is interdependent on each other without even realising it and hence, her slogan is “our home, our kin”. She then promised to listen and cater to the needs of the students as much as she can, irregardless of whether the need is of one person or of many people. She believes that a need is a need, and as kin, we should all look out for each other and build a community that we need, and encouraged students to vote for her as the Corporate Liaison Officer.

Question and Answer

Goh Cheng Ze (132K):

Q: How will you plan to work with NIE Clubs for their sponsorship requirements

A: She shared that knowing the needs of everyone is very important, whether it is of NTSC or the other clubs. She suggested sending in emails much earlier and when emailing businesses with infographics, the infographics should be aligned according to the values of the business to make it more compelling and encourage more businesses to sponsor the club.

Q: What are your thoughts about creating an infographic or collateral that showcases NSTC and our student community to show to our potential sponsors? How do you plan to retain sponsors who have sponsored NSTC events previously?

A: She explained how her “Spotlight” idea touches on how sponsors can be retained after events due to its appeal to businesses. She feels that this will cultivate a loyal relationship between the sponsors and make sponsors feel that NSTC has been a loyal working partner if we are able to provide the company a good amount of publicity as well. Regarding the infographic, she wouldn't assume that she knows what is on the current infographic first as she is not officially in the club yet. She explained how she would need to take a look at the current version first, before thinking about how she can change things up to make it even more appealing.

	<p>Chua Wei Jian (045B):</p> <p>Q: As the only Diploma in Education running for NSTC this term, how will you plan to better represent the student teachers in the Diploma in Education programme and to boost NSTC outreach to the Diploma in Education students?</p> <p>A: She shared that most of the candidates running in NSTC are from the degree programme and she was very scared that she may not be accepted. However, the community has assured her that it is an inclusive and welcoming community, and anyone who is willing to play a part can join to do so. She shared how she is speaking on behalf of everyone as a voice, and she doesn't think that there is a need for her to segregate the different student bodies. She argued that representing and catering the needs of the student bodies should be on par despite the different segregations.</p> <p>Alex Lim Tze Ming (062J):</p> <p>Q: As Corporate Liaison Officer, what are some strategies that you would take to reach out to different organisations to secure sponsorships for our students?</p> <p>A: She suggested crafting emails that would align to the company's goals and values. She also elaborated how her idea of "Spotlight" would be able to help her in this as well as it will encourage businesses to sponsor NSTC. From her understanding, companies that sponsor the club will receive a thank you post on social media for their sponsorship, but what "spotlight" can do is to provide a greater depth into these different businesses, which would encourage them to sponsor the club as well. However, this would mean that she would need to work closely with the other portfolios to do so. But ultimately as a community, she believes that it is possible to come together to gain sponsorship of these items.</p>
<p>13.</p>	<p><u>Nominee for Sports and Recreational Officer</u> Candidate Name: Ma Xinyi Sarah Proposer: Chiong Ee Tak, Ryan Seconder: Shirin Irfana Binte Iskander Shah</p> <p><u>Speech</u> Ms Ma Xinyi Sarah started the rally by introducing herself. She is a Year 1 BA (Ed) student who is taking History and English.</p> <p>She first shared interesting facts about herself as well as photos of her and her loved ones.</p> <p>She then shared about her past leadership experiences. She was the patrol leader in Girl Guides during secondary school. She elaborated that her experience as a patrol leader shaped her view of leadership and allowed her to hone her skills, mainly, communication, teamwork and time management. She also mentioned that she was involved in Hockey as her cca during Junior College.</p> <p>She continued to share why she wishes to be part of NSTC. She recounted her experience in NIE thus far and shared that the interactions with her peers motivated her to want to serve the NIE community. She then explained why she wishes to run as the Sports and Recreational Officer. She acknowledges that given her limited experience in sports, she may possibly face difficulties as the Sports and Recreational Officer. However, she emphasised that she is keen to learn. She then discussed her initiatives that she hopes to achieve in the 31st NSTC. She first started by discussing organising the Inter-School Games that will allow NIE students to interact with students from other faculties. She continued by sharing on potential recreational activities that can be organised in NIE, citing movie screenings as an</p>

	<p>example. She then supplemented her sharing with her intention to collaborate with other NIE sub-clubs like Club Jeux to organise recreational activities. Through these initiatives, she hopes to promote both intra-batch and inter-batch bonding in NIE.</p> <p>She concluded by expressing her desire to do her best in serving the NIE community by creating an exciting and vibrant school environment for all students.</p> <p><u>Question and Answer</u></p> <p>Alex Lim Tze Ming (062J): Q: As the Sports and Recreational Officer, how do you think we can encourage NIE students to have better work-life balance? A: She emphasised that NIE students do face a heavy academic workload, citing her own experience. She suggests that for students to have a better work-life balance, students could consider having time management skills and prioritise their well-being. She understands how it could be detrimental for students' health if there is no work-life balance. She emphasised the importance of time management and setting aside personal time to rest.</p> <p>Chua Wei Jian (045B): Q: As a Sports and Recreational Officer, how do you intend to value-add the 'recreation' aspect of Student Life in NIE? A: She first acknowledges that sports and recreational events in NIE encompasses a broad range of activities. She then referenced her peers' sentiments about holding events such as movie screenings to promote more recreational activities in NIE. She also feels that more can be done to promote recreational activities as a Sports and Recreational Officer as she hopes to introduce a larger range of sports and recreational activities in NIE.</p> <p>Goh Cheng Ze (132K): Q: Considering that we have the PESS club as well as NIE students in SSM, how will you work with them to promote sport and recreational events to the NIE community at large? A: She shares that she would seek open discussions with PESS Club regarding sports and recreational events in NIE where PESS Club can also provide their expertise. She hopes to collaborate with PESS Club to generate more ideas and learn from them. She feels that this would also be an opportune moment to integrate various groups of students into the NIE community, thus creating a more inclusive and welcome environment for everyone.</p>
14.	<p><u>Nominee for Publications Officer</u> Candidate Name: Claudia Yap Neng Proposer: Tan Yan Ping Seconder: Ng Chun Rong</p> <p><u>Speech</u> Ms Claudia Yap Neng started with a self-introduction. She mentioned that she is a Year 1 BA (Ed) taking English and English Literature. She also shared about her interests such as listening to her favourite singer and spending time with family or friends. She also mentioned her cheerful disposition and leadership style. Characterising herself as a friendly and positive individual, she shares her belief on leading through constant encouragement and reassurance. She also highlighted that she is a committed and responsible individual.</p> <p>She also discussed her motivations of becoming a teacher. She shared about her positive experience in NIE which made her feel welcomed in school. She shared that she is deeply</p>

heartened by being surrounded by like-minded individuals in NIE. She then elaborated on her passion and motivation as a teacher. She wishes to become a teacher who is able to impact the lives of students. She is also inspired by her own teachers and hopes to support students in realising their potential. As a future teacher, she wants to encourage students to use their voices meaningfully as well.

She then continued to share her past experiences as a student leader. She was part of the Executive Committee of her secondary school CCA and was part of the Students' Council. When she was in Junior College, she also helmed a Youth For Causes project as a student leader.

She shared her reasons for running as the Publications Officer. She discussed her purpose of becoming the Publications Officer, which is to provide a safe space within the NIE community for everyone to express themselves freely. She wishes to become an individual who is able to serve others in accordance with their needs and interests. She then elaborated that she hopes to lend a listening ear to everyone and build a close-knit community in NIE. She also elaborated by sharing about her proposed initiatives as the Publications officer. The first proposed initiative is to create a NIE Student Guide that can assist students in navigating through different aspects of school life. In particular, she shares that she hopes to do an issue regarding the food in NTU as she recognises that there are many food lovers in NIE. The purpose of doing so is to also to encourage the NIE community to share their own stories as well. In addition, she cited possible topics such as, seniors sharing, transport and food introductions. In addition, she aims to engage with her NIE peers regarding contemporary social issues and promote the readership of publications in NIE.

She concluded by sharing her campaign poster and emphasised her passion as well as her aspirations as the Publications Officer of NIE NSTC.

Question and Answer

Chua Wei Jian (045B):

Q: Do you have plans to feature non-Student Teachers such as NIE Staff and canteen vendors etc. in NSTC's VOICES?

A: Referencing her rally, she expressed strong interest in conducting interviews with the NIE staff and canteen vendors such that they can share their stories. She also shares that she hopes to be able to produce publications that share the same spirit as NIE's Humans of NIE Instagram page.

Chow Zi Hui Zoey (043H)

Q: How would you want to get the suggestions of the NIE community and do you have any ideas on how you might make use of an online platform more effectively as the Publications Officer?

A: She wishes to use an online form to reach out to different groups of people in NIE and garner their opinions. She aims to promote and encourage all students and staff to share their opinion. She will listen earnestly to their opinions such that she can produce a better version of NIE VOICES. She also emphasised on the importance of reaching out to her fellow NSTC Management Committee Members such that she can understand how best she can execute her ideas.

She acknowledges that she may not be the most technologically savvy individual, however, she aims to continue using existing technological tools such as Wix site to promote the publications. She also wishes to generate more publicity for the publications by leveraging social media such that she can garner more readership for NIE VOICES.

15. Nominee for Students' Union Executive Committee Representative

Candidate Name: K Mutthulakshmi
Proposer: Jaena Dianne Sim Giak Eng
Seconder: B Viveka

Speech

Ms K Mutthulakshmi started her rally by greeting and thanking everyone for staying on for the election rally. She first introduced herself as a Year 2 BSc student, taking Mathematics and English. She shares that she enjoys listening to others and their stories. She then shares her aspiration of initiating positive change.

She then continued to share her reasons for running as the Students' Union Executive Committee Representative. She started off by sharing her impression of NSTC and NTUSU and mentioned that she was initially not interested in being part of NSTC and NTUSU. However, she explained that as she understood more about the work that NSTC and NTUSU does, it inspired her to want to do the same. She hopes to serve the NIE community as part of being in NSTC and also provide support to a wider community as the Students' Union Executive Committee Representative.

She then presented on three main aspects which she will focus on as the Students' Union Executive Committee Representative. First, she highlights her desire to listen to the concerns of various stakeholders, such as students and school staff. As such, she hopes to bring these opinions and be the representative to voice out the collective opinion of NIE students and staff. She also highlights the need to collaborate and work with other Executive Committee Representatives while addressing the concerns of students. Lastly, she aspires to be the bridge between the NIE and NTU community. She wishes to convey the sentiments of students regarding key issues, such as housing, academic integration and facilities usage.

She also shared about her past experiences. She was the Liaison Officer for Group Endeavours for Service Learning (GESL) which enabled her to hone her communication, negotiation and reflective skills. She was highly involved in engaging with both the school administration and external organisations as well. She was also the President of Astro Club in Junior College that allowed her to be an empathetic leader who is also well-equipped with problem solving skills. She mentioned that being the President of Astro Club required her to communicate effectively to large groups of people and manage her relations with various stakeholders involved.

She then continued to share about her personal philosophy. She first explains that having empathy is key to understanding others and their perspectives. She relates it to being able to empathise with different stakeholders. She then elaborated that understanding others will then enable her to have a clear big picture of the situation as well. She continued by sharing the second aspect of her personal philosophy, which is resilience. The last aspect of her philosophy is courage such that she is able to take initiative and share her ideas.

She concluded her rally by thanking the audience.

Question and Answer

Goh Cheng Ze (132K):

Q: Should you get elected as the NIE SU Representative and an NTUSU EXCO, where will you stand in terms of your allegiance and commitment between NIE and NTUSU?

A: She shares that her philosophy is to "keep her ears on the ground and open". She hopes to communicate more with NIE students as well as the Management Committee from NSTC. She explains that this is such that she is able to gain a better understanding of the sentiments on the ground. She added that typically, the general NTU population is being

	<p>considered for any NTUSU project or event. However, NIE students may not be as prominent and she wishes to understand the NIE students' sentiments and represent the voices of the NIE community.</p> <p>Chua Wei Jian (045B): Q: Given that you will be heavily involved in the NTUSU side, how do you plan to still be involved in NSTC events for the NIE community? A: She first thanked Mr Chua Wei Jian for the question. She first acknowledged that her primary role is to be the Students' Union Executive Committee Representative, however, she expressed that she believes that she has a commitment to NSTC as well. She also shares that she hopes for NSTC to attain greater heights. While she understands that her involvement in NSTC may not be as significant, she hopes to contribute through smaller ways, such as assisting the planning committee for various NSTC events. She cited the NSTC Merchandise Sales and Ordinary Meetings as instances whereby she would actively contribute to NSTC as well.</p>
16.	<p>A.O.B Ms Lee Yu Xian, Returning Officer, asked for a proposer to begin the AOB segment. Ms Quek Ygee Leng proposed the start of AOB and Mr Lee Hong Liang seconded the motion.</p>
16.	<p>Mr Alex Lim Tze Ming proposed the end of the meeting. Ms Goh Xin Yi Megan seconded the motion. The meeting was called to an end at 2300Hr, 1st September 2021.</p>

Minutes prepared by:



(Lam Kar Pin Geraldine)
NSTC Election Officer

Minutes vetted by:



(Lee Yu Xian)
NSTC Returning Officer



(Ong Zhiqing)
NSTC Election Officer